NORTHLAND COLLEGE
EDU 315 CLASSROOM MANAGEMENT
Course Syllabus – Winter 2010

Professor: Judith Whitley Email: jwhitley@northland.edu
Office: Wheeler 212 Phone: 715-682-1305
Class: Monday & Wednesday Office Hours: Tues. 10:30-11:30 am
2:30 to 3:50 pm Wed. 1:30-2:30 pm
Thurs. 10:30-11:30 am

COURSE DESCRIPTION:

Prerequisite: Completion of Core I education courses and junior standing.
Focus will be upon developing strategies for managing a classroom. Students will investigate diverse classroom management and conflict resolution strategies and design a classroom management plan. The course should be taken in the last winter term prior to student teaching as it prepares students to address one of the greatest challenges many new teachers face.

Field experience component: 15 hours in a K-12 school during the second half of the course.

Note: Completion of a background check by the local police department is a requirement of the course. The required form will be provided in class, and there is no cost to you unless it is determined that a federal background check is required.

REQUIRED TEXTBOOK:


www.EffectiveTeaching.com

OPTIONAL TEXTBOOK:


RECOMMENDED READING:

The Teacher’s Guide to Success by Ellen L. Kronowitz

One Minute Discipline: Classroom Management Strategies That Work by Arnie Bianco
ATTENDANCE:

Participation in class discussions and presentations is an important part of this class. You are expected to attend each class ON TIME, and be prepared to discuss the assigned readings. Because the dates for tests and presentations are posted well in advance, no make-ups will be allowed. Please be prepared!

ACCOMMODATIONS:

If you are in need of academic or medical accommodations please contact Judi Holevatz, Disabilities Coordinator, at 682-1340 or Ponzio Room 206.

RECORDINGS:

Any use of video and/or audio recordings of any part of this class or its content is prohibited unless approved by the instructor in advance.

COURSE ETHICS:

Treat this class as if it were a job, and demonstrate your commitment to success in all areas. Cheating in any fashion will not be tolerated. Cheating includes but is not limited to plagiarizing another’s words, work, or ideas on assignments, content, or activities. While you are encouraged to work and study together, be sure the work you submit is your own!

**CHEATING IN ANY FORM WILL RESULT IN FAILURE OF THE COURSE**

LEARNING ENVIRONMENT:

The teacher uses an understanding of individual and group motivation and behaviors to create a learning environment that encourages positive social interaction and active engagement in learning and self-motivation.

COURSE INSTRUCTIONAL LEARNING OUTCOMES (ILO’s):

The outcomes of this course are linked to Standard #5 of the Northland College Teacher Education Program Standards.

ASSESSMENT:

Assessment will take place through various methods of evaluation. The due date for each item is identified on the class calendar. Five points will be deducted for each calendar day an item is submitted past the due date, with the exception of the CEMAP which will lose ten points for each calendar day. Grades are determined through points earned as follows:

<table>
<thead>
<tr>
<th>ASSIGNMENT</th>
<th>POSSIBLE POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance &amp; Active Participation (25 @ 5 pts)</td>
<td>125</td>
</tr>
<tr>
<td>Unit Review Activities (6 @ 25 pts)</td>
<td>150</td>
</tr>
</tbody>
</table>
Unit Co-related Articles Activities (6 @ 25 pts) 150
Mid-Book Exam 100
Team Teaching Presentations (2 @ 100pts) 200
CEMAP Binder 300
End-Book Exam 100
Field Reports (2 @ 75 pts) 150
TOTAL: 1,275

The following scale will be used to determine the final grade:

- B+ = 87 – 89%
- C+ = 77 – 79%
- D+ = 67 – 69%
- A = 95 – 100%
- B = 83 – 86%
- C = 73 – 76%
- D = 60 – 66%
- A- = 90 – 94%
- B- = 80 – 82%
- C- = 70 – 72%
- F = <60%

ASSIGNMENTS:

Participation means that you are involved and taking an active role in the activities taking place during the class. This is impossible to do if you are not present! Because the assignment due dates are posted in advance, there will be no excuse for late assignments; however, if a written assignment is submitted late, five points will be deducted for each calendar day it is late and there will be no make-up if the scheduled team presentations are missed. The exception to this is the CEMAP, which will lose ten points for each calendar day it is late.

You are required to submit a variety of assignments to demonstrate your competencies. These assignments allow you to provide evidence of your mastery of course objectives. When you submit a written assignment, you must include an assignment title page like the sample contained in the syllabus and the evaluation rubric for the assignment. The evaluation rubrics will be distributed in class and will be reviewed and discussed prior to the assignment date to help you understand precisely how it will be graded while allowing you to self-assess your work before submitting it.

You must carefully examine the rubric to be sure you understand what is expected of you for each assignment. For all assignments, use appropriate word processing software, left justified, and a 1” margin for the top, bottom, and all the sides. Use a 12-point font that is easy to read, such as Arial, Times New Roman or Courier New.

You can request an edit of an assignment IF it is submitted at least one week prior to the due date. No resubmissions will be accepted after the due date.
Remember, correct grammar and spelling always count. Before you turn in each assignment for grading, be sure you have followed the directions carefully and organized your assignment with the title page and evaluation rubric. Missing elements will mean missing points. Remember that the appearance of each assignment is important. You are to turn in work that demonstrates your competency and professionalism.

1) **Unit Review Activities** – Numerous activities are presented in the Wong and Foley Textbooks and on [www.EffectiveTeaching.com](http://www.EffectiveTeaching.com) that will serve as tools in mastering the chapters’ content.

2) **Co-related Articles Activities** – Relevant articles will be read and reviewed that supplement the content present in the Wong textbook and on [www.EffectiveTeaching.com](http://www.EffectiveTeaching.com).

3) **Mid-Book Exam** – There will be a Mid-Book Exam including the content of the Wong textbook, Chapters 1-19, Units A, B, and C on Wednesday, January 28, 2009.

4) **Team Teaching Presentations** – The students will be required to present assigned chapter content and related activities in a paired teaching situation on dates assigned in advance of the presentations.

5) **CEMAP Binder** – The Classroom Environment and Management Action (CEMAP) will be developed throughout the semester. Many articles, books, and videos will be provided and discussed in class. The guidelines and rubric for the CEMAP will be provided in class. Your CEMAP may be submitted as soon as it is complete, but it can be submitted no later than **Monday, February 23, 2009**.

6) **End-Book Exam** – There will be an End Book Exam covering the content of Chapters 20 through the Epilogue, Units D and E of Wongs’ textbook on Wednesday February 18, 2009.

7) **Field Reports** – Field Report #1 is to be submitted upon completion of seven hours of classroom observation, but no later that Wednesday April 1, 2009. Field Report #2 is due upon completion of the remaining classroom observation but no later than Friday, April 17, 2009, during the scheduled Final Exam Period.

Some people go into teaching
Because it is a job

Some people go into teaching
To make a difference! -- Harry K. Wong

The professor reserves the right to modify the course syllabus

and calendar as necessary.
Computer generate your own Teacher Mission Statement in at least 8 to 10 complete statements and/or understandable participle fragments (see example below) and present it on 8 1/2 x 11 poster paper. Make it attractive and readable to most of the class when it is hung on the classroom wall.

Also print a copy with an assignment title page to turn in to me and to include in your CEMAP Binder. This assignment is due the next time class meets and be prepared to share it orally as well as visually!
EDU 315 CLASSROOM MANAGEMENT

MY MISSION STATEMENT

Winter 2010

By Judith Whitley

January 7, 2010