Instructor: Mrs. Mary Podlesny
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Wheeler - office 212
Phone 715-682-1814 office
Phone 877-861-6280 home – toll free
Office Hours: Tuesdays and Thursdays 9:00-10:00, 12:30-2:30 until Oct. 26
Other times by arrangement

Class: Tuesdays and Thursdays 10:00-11:50
Wheeler Hall Room 211

Course Description
Prerequisite: Sophomore standing
Students will develop and deliver lessons using components of good lesson design. A multi-disciplinary framework and a variety of assessments will be designed to measure student learning, organize content, utilize resources to maximize student learning, all within the framework of diversity and human relations.

REQUIRED TEXTS

Copy of the Wisconsin Model Academic Standards – www.dpi.state.wi.us/dpi

Copy of Wisconsin Standards Teacher Development and Licensure- provided in class

REFERENCES


Brookhart, Susan and Nitko, Anthony J. (2008) Assessment and Grading in Classrooms

Erickson, H. Lynn (2007) Concept-Based Curriculum and Instruction for the Thinking Classroom

Gronlund, Norman and Brookhart, Susan (2009) Writing Instructional Objectives (eighth edition)

Larson, Bruce E. and Keiper, Timothy A. (2007) Instructional Strategies for Middle and High School
COURSE OBJECTIVES AND LEARNING OUTCOMES
Upon completion of this course students will be able to:

- develop clear, concise, meaningful, and measurable objectives that will lead to appropriate cognitive, affective, and psycho-motor outcomes. (1,2,5,7)
- prepare and present structured lesson plans that reflect knowledge of good lesson design, content and diverse learning styles. (1,2,3,4)
- create a multi-disciplinary unit framework that organizes content, motivates students and utilizes resources to maximize student learning. (5,7)
- design a variety of assessment strategies to measure student learning. (8)
- identify the Wisconsin state standards and how they define the curriculum and use in each lesson plan (1-10)
- design lessons which enable them to deliver effective instruction. (1,2,4,7)
- create assessments that reflect lesson objectives (8,10)
- describe how to increase student learning and achievement. 1,2,5,6,10)
- demonstrate through lesson and curriculum lessons the value of cultural diversity (6,9,10)

Attendance
Attend all classes, complete required readings assigned and participate in class activities.
BE PREPARED daily for discussions and quizzes. Class participation includes being a good listener.
Be on time.

Accommodations
If you are in need of academic or medical accommodations contact Mrs. Patti Fenner-Leino - Disabilities Coordinator, at 682-1230 or Ponzio Room 229.

Recordings
Any form of video and/ or audio recordings of any part of this class or its content is prohibited unless approved by the instructor in advance.

Course Ethics and Academic Honesty
Cheating in any fashion will not be tolerated. This includes but is not limited to plagiarizing another’s words, work, or ideas on assignments, content, or activities. Such activity will result in failure of the assignment. While you are encouraged to work and study together, be sure the work you submit is your own. When using information from others, be sure to identify your sources.
General Information

- Under Northland College policy, an incomplete grade will be given only under extreme circumstances beyond your control, such as a major illness. An incomplete grade will be given ONLY if you have successfully completed the entire course except for the final exam. If the final exam is not completed by the incomplete deadline a grade of zero will be entered and the final grade will be calculated based on the points completed.

- I am available before and after class and during office hours and would be happy to meet you at other times. *Feel free to call me at home at any time or send an e-mail to my Northland address.*

- E-mail- be sure to check your e-mail daily. We will communicate using the Northland address only.

- Wisconsin model academic standards. If you are an elementary major choose an area in your minor. If you are a physical education major choose an academic area, secondary in your content area. Standards Web Site – [www.dpi.state.wi.us/dpi](http://www.dpi.state.wi.us/dpi)

- Bring your folder, class notes, and textbook to class daily. Be prepared to actively participate in daily discussions and expect a quiz at any time.

- Sign up early for your lesson presentation if you foresee an upcoming absence from class.

- A missed exam must be made up before or on the day of the next class session, but not during the session. Quizzes cannot be made up.

- You may request an edit of any assignment submitted to me at least one week prior to the due date. No resubmissions will be accepted after the due date.

  **Do not hesitate to ask for clarification of directions or further explanation of concepts and assignments. Your folder contains a great deal of resource materials; be sure to refer to it for readings and assignments.**

- Any late submissions of written work will lose five points for each calendar day it is late. Remember correct grammar and spelling always count!

- Gentlemen – thank you for not wearing your hats in class.

**ASSIGNMENTS**

Design two written lessons plans that address a variety of content areas or grade levels. Use the format in your folder which includes all of the components of good lesson design.

Construct a standards-based unit framework for some area of interest to you. Follow the format identified in your folder and be sure to address several of the state academic standards in your unit. This is “framework” only- detailed if you desire. This may form a foundation for your detailed unit plans required in your methods course.
Create assessment tools to demonstrate your understanding of how to write true/false, multiple choice, matching, essay and short answer questions. For assessment #1 Write 5 true/false, 5 matching, 5 multiple choice, 5 short answer and 5 essay questions. You will take 10 questions from the course text and 10 questions from class notes and 5 from any source of your choice. Use your notes and test preparation tip sheet in your folder and information from chapters six and seven. Portfolio development and rubric construction will take during class session.

PROCEDURE FOR LESSON PRESENTATIONS
You will be presenting a lesson to your colleagues. The lesson will include all of the components of good lesson design and should take at least twenty minutes. At the end of the lesson your colleagues will complete a peer evaluation form. You will find that your peers give helpful, constructive feedback. Use these forms to write your paper. The paper is worth 25 points: 5 for each part – strengths and areas of opportunities as stated on your peer evaluation forms and your reflection on strengths and areas of opportunities of the presentation, 5 points for general mechanics. (spelling counts) BE SURE TO TURN IN THE FORMS WITH YOUR PAPER. I recommend you complete this as soon as possible after you teach your lesson. If you need copies I will be happy to make them for you but you must give me advance notice. I will be unable to copy the day of your presentation- so PLAN ahead. That’s what this course is about. If you need technical equipment, use the form provided via e mail to reserve equipment from the technology department – give at least two weeks notice to this department. Due to the class size, making up a missed presentation may not be possible.

ASSIGNMENT DUE DATES
Quizzes – announced and unannounced
Lesson Plan #1 (15 points) Due – September 21
Lesson Plan #2 (30 points) Due – October 5
Lesson/activity Presentation – sign up for date Beginning on October 21
Mid-term exam (50 points) October 14
Reflective papers (25 points) Due ASAP after presentations
Assessment #1 - (25 points)
Unit Framework (20 points) Due – November 30
Last date work will be accepted - December 9
Final Exam – week of December 15-18 Attendance and participation required

(Pepoints, dates, and assignments subject to change)

The following points scale will be used to determine the final grade.
93-100 A
90-92 A-
87-89 B+
83-86 B
80-82 B-
77-79 C+
73-76 C
70-72 C-
67-69 D+

The instructor reserves the right to modify the course syllabus and calendar as necessary.